

Teacher notes for Task sheets

The 2-page Task sheets are designed to reinforce the learning that has already occurred via the video lessons and exercises. These exercises can also serve as an introduction to the skills of Reading and Writing, and provide reflections on Grammar concepts such as the verb 'to be' and personal pronouns.

These PDFs are designed to be printed out and glued in the student's notebook. The teacher will decide whether to print the 2 A4 pages or reduce to a single A5 page.

Exercise 1: Write in the correct order

This simple exercise allows students to see the words so that they just need to be copied accurately. If students find it difficult, the teacher can dictate the sentence in the correct order. The teacher may want to do that anyway once students have had the opportunity to attempt the exercise. If the PDF is projected onto a whiteboard, students can volunteer to write their answers on the board. Once the teacher has made any necessary corrections on the whiteboard, the class can correct their own mistakes. (This can be done at the end of each exercise).

Exercise 2: Complete the dialogue

This is the full dialogue between Sam and Mel at the beginning of the video lesson. From the illustrations, students will understand that Sam speaks from the left of the page and Mel speaks from the right. Before attempting this exercise, it might be helpful for students to copy the 10 lesson words into their notebooks by pausing the video lesson during the classroom reading scene (Sam dressed as the professor). Students can refer back to these words as they choose what to write while completing the dialogue. Depending on how well the students know the dialogue, it might be advisable to play the introductory scene beforehand. If extra help is needed, the teacher can play the video during the exercise completion, pausing the video frequently in order to give students time to complete each exchange between speakers.

Exercise 3: Picture Talk

This exercise is based on Video Exercise 5 of each Lesson. In order to complete this activity, the student will need to see either the color picture or the video **Ex.5 Picture Talk** for each lesson. This can be shown on the classroom data projector, or the student's personal device. We have added numbers to the PDF illustrations that correspond to the exercise questions that follow. As for the previous exercise, it would be advisable to play the video exercise beforehand in order to prepare students before they write. The questions/gapfill generally relate to the second half of the video exercise.

Exercise 4: Song

Ideally, students will already know the song by heart. They can sing it in their heads to recall which words are needed to fill the gaps. If they are unable to do this, the teacher can play the song using the MP3 recordings. The video song can also be used even though the words appear at the bottom of the screen.